## Math and Science Academy

Adopted: October 21, 1999
Revised: February 6, 2003
Revised: November 21, 2022

## 507 CORPORAL PUNISHMENT

## I. PURPOSE

The purpose of this policy is to describe limitations on corporal punishment of students.

## II. GENERAL STATEMENT OF POLICY

No employee or agent of the Math and Science Academy (MSA) shall cause corporal punishment to be inflicted upon a student to reform unacceptable conduct or as a penalty for unacceptable conduct. As used in this policy, the term "corporal punishment" means conduct involving hitting or spanking a person with or without an object, or unreasonable physical force that causes bodily harm or substantial emotional harm.

## III. EXCEPTIONS

MSA employees may use reasonable force when it is necessary under the circumstances to correct or restrain a student or prevent bodily harm or death to another. Other school employees, school bus drivers, or other agents of MSA may use reasonable force when necessary under the circumstances to restrain a student or prevent bodily harm or death to another.

## IV. VIOLATION

Employees who violate the provisions of this policy shall be subject to disciplinary action as appropriate. Any such disciplinary action shall be made pursuant to and in accordance with applicable statutory authority, collective bargaining agreements and school district policies. Violation of this policy may also result in civil or criminal liability for the employee.

Legal References: Minn. Stat. § 121A. 58 (Corporal Punishment)
Minn. Stat. § 121A. 582 (Student Discipline; Reasonable Force)
Minn. Stat. § 123B. 25 (Legal Actions Against Districts and Teachers)
Minn. Stat. § 609.06 Subd. 1 (6)(7) (Authorized Use of Force)
Cross References: MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
MSBA/MASA Model Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
MSBA/MASA Model Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)
MSBA/MASA Model Policy 506 (Student Discipline)

