



- Whiteboards in classroom/ SmartTVs with Tablets to allow for movement through the rooms
- Identify cross-use opportunities for equipment i.e. Digital Lab for Art can be utilized for other purposes
- Natural lighting
- Cross functional space for classroom and extracurricular programs, plus designated storage areas.
- Performance space specific to needs for various programs.
- Auditorium with permanent stadium stage and seating, positioned near classroom
- Green sports fields, multiple gyms, designated locker space for students & guests
- Adequate Parking / bus routes
- Student feedback - cafeteria / hot lunch, sports/sports facilities, library / multimedia center, “space” - hallways classrooms

5. How do we decide whether to buy opportunities as they arise?

We will need to complete our wish list / needs analysis.

We will also need to calculate what we can afford.

Until then, we are not in a good position to purchase opportunities.

6. Other

Dan / John to summarize wishes further

John to invite 2 developers to the January meeting.

7. Future meeting dates: January 7, February 25, March 25, April 29, May 27. All meetings start at 4:30 pm utilizing the same Zoom link as this meeting’s link.

Backward planning for a specific move in date.

Schedule for the year:

~~Visits to other schools~~

Develop “wish list”

~~Obtain feedback from staff, parents, students, and community~~

Confirm design brief for expansion

Determine if we want to go with all three scenarios

Review financial model / options

Choose development partner - Dec/Jan