

Personnel Agenda

Thursday, May 7, 2020 (via Zoom)

Members: John G, Jeff E, Jessie H, Heather R, Lisa A, Shannon F, Tom J

Attendees:

- A. What will the policy look like in the 2020-2021 handbook?

- B. How does it fit in with the rest of the process?
 - 1. The process in the handbook is unclear.
 - i. Page 18= two separate processes are listed
 - 1. Teacher Development and Evaluation
 - 2. Job Performance Review
 - ii. Pages 31-34 = two separate processes, but mixes elements together
 - 1. Teacher Development and Evaluation; This mixes everything together:
 - a. Goal Setting
 - b. Observation cycle for new and established teachers
 - c. Teacher Growth Plan
 - d. PIP
 - 2. Job Performance Review: Or should the goal setting go here?
 - 3. Does a growth plan come from a lack of development, or you're not a good fit on your Job Performance Review? I think both? Could a person be not invited back because of a poor job performance review, but never have been on a growth plan or PIP? Which one does the 'discipline' come from?
 - 4. Side note: 3rd week of April? It was spring break before? Why is it so late for the employees, when the director is the end of March?

- C. Where to go next?
- D. Next meeting?