Approved

August 25th, 2005

Minutes Board of Directors Meeting Math & Science Academy

Thursday, June 2nd, 2005, 6:30 PM 8430 Woodbury Crossing, Woodbury, MN 55125

- 1. Call to order at 6:35 PM by Alan Moorhead (Chair)
- 2. Roll Call of Members:

Carrie Bartz Michelle Richards
Patricia Guerra Bhaskar Velamakanni
Laura Hutt Bronwen Williams

Eric Kaluza - absent Grace Ezzell (Student Rep.)
Josh Minsley - absent Paul Simone (ex-officio)

Alan Moorhead

3. Approval of Agenda

Add items: 11 d) Approval of Custodial Contract – Neil Fischer

11 e) Request for staff development reimbursement

Motion: Approve agenda as amended

Moved by: Alan Moorhead Second: Patricia Guerra Vote: 7-0-0

4. Open Forum:

- Jamie Eggerss requested approval of a letter to be sent to local businesses from the 2005 graduating class. The letter requests prize donations for a raffle to be held at the senior all-night lock-in.
- Anna Erickson was introduced. She will teach 6th 8th grade social studies for the 2005-2006 school year.
- 5. Approval of Meeting Minutes for the meeting of May 5th, 2005.

Motion: Approve May 5th, 2005 Board of Directors Meeting Minutes as presented

Moved by: Laura Hutt Second: Michelle Richards Vote: 7-0-0

- 6. Consent Agenda
- 7. Financial Report Monthly financial statement.
- 8. Chair's Report: Alan Moorhead "It's good to see more and more people at meetings. I'm glad to see policies and the expansion have generated interest."
- 9. Standing Committee Reports:
 - a) Budget: none
 - b) Building/Maintenance: Paul Simone reported that the mini golf course is in place and that the sprinklers should be working.
 - c) Enrollment: 2005-2006 enrollment update handout.
 - d) Personnel: Anna Erickson will teach 6th 8th grade social studies and Bruce Monroe will teach 7th grade geography.
 - e) Technology: Paul Simone reported that the student lab should be replaced by the time school starts in September 2005.
 - f) Parent Team: Sarah Lilja reported that the Parent Team is getting information ready for the summer mailing. The Parent Team donation request will be increased by \$5 for school year 2005-2006. There is \$2.75 left in the Parent Team account.
 - g) Policy: Policies were reviewed at today's workshop.
 - h) Expansion Committees: Workshop discussion Value statement refinement and process update.

Old Business

a) Approval of Non-Board of Directors Member staff contracts

Motion: Approve Non-Board of Directors Member staff contracts for Paul Simone, Julia Douglas, Pat Esparza, Stacy Bartlett, Melissa Molin, Cheryl Howe, Jerry Shelton, Steve Pullar, Maria Sustic, Ken Thielman, Bruce Monroe, Anna Erickson, Maggie Burggraaff, Darrel Schoeberlein, Lucretia Keeler, Marilynn Kaplan and Tate Schoeberlein pending a possible increase in funding of not more than 2% at which time the greater amount will be reflected in the new staff contracts.

Moved by: Bronwen Williams Second: Laura Hutt Vote: 7-0-0

See Attachment 1 – 2005-2006 Annual Staff Salaries

b) Pay Scale Proposals

Motion: Approve pay scale proposals pending passage of Q-Comp legislation and subsequent approval of MN Dept. of Education.

Moved by: Carrie Bartz Second: Alan Moorhead Vote: 7-0-0

c) Policies

Motion: Approve policies 204, 205, 210.1, 410, 420, 425, 501, 506, 514, 515, 516 and 802. Moved by: Alan Moorhead Second: Carrie Bartz Vote: 7-0-0 Motion: Approve Extra-Curricular Eligibility policy placing "will" with "may" in part II D.

Moved by: Bronwen Williams Second: Patricia Guerra Vote: 5-2-0

11. New Business

a) Approval of Board of Directors Member staff contracts

Motion: Approve staff contract for Bronwen Williams pending a possible increase in funding of not more than 2% at which time the greater amount will be reflected in the new staff contract.

Moved by: Alan Moorhead Second: Laura Hutt Vote: 6-0-1

Bronwen Williams abstained

Motion: Approve staff contract for Patricia Guerra pending a possible increase in funding of not more than 2% at which time the greater amount will be reflected in the new staff contract.

Moved by: Alan Moorhead Second: Laura Hutt Vote: 6-0-1

Patricia Guerra abstained

Motion: Approve staff contract for Michelle Richards pending a possible increase in funding of not more than 2% at which time the greater amount will be reflected in the new staff contract.

Moved by: Alan Moorhead Second: Laura Hutt Vote: 6-0-1

Michelle Richards abstained

Motion: Approve staff contract for Joshua Minsley pending a possible increase in funding of not more than 2% at which time the greater amount will be reflected in the new staff contract.

Moved by: Alan Moorhead Second: Laura Hutt Vote: 7-0-0

Motion: Approve staff contract for Eric Kaluza pending a possible increase in funding of not more than 2% at which time the greater amount will be reflected in the new staff contract.

Moved by: Alan Moorhead Second: Laura Hutt Vote: 7-0-0

See Attachment 1 – 2005-2006 Annual Staff Salaries

b) Larson Allen Letters of Engagement

Motion: Engage Larson, Allen, Weishair & Co., LLP as auditor for MSA and the building company.

Moved by: Michelle Richards: Second: Patricia Guerra Vote: 7-0-0

c) American Association of Physics Teachers Statement

Motion: Endorse the American Association of Physics Teachers statement on Teaching of Evolution and Cosmology. See Attachement 2.

Moved by: Laura Hutt Second: Alan Moorhead Vote: 7-0-0

d) Approval of Custodial Contract

Motion: Approve custodial contract with Neil Fischer effective August 15, 2005 through August 14th, 2006.

Moved by: Bronwen Williams Second: Patricia Guerra Vote: 7-0-0

e) Request for staff development reimbursement

Steve Pullar requested an additional \$1,000.00 reimbursement for the \$2,336.96 that he spent for eight semester hours toward his masters degree.

Motion: Grant Steve Pullar an additional \$1,000.00 of staff development money for physics classes.

Moved by: Bronwen Williams Second: Patricia Guerra Vote: 7-0-0

12. Information

a) Steve Pullar will be working with a teacher from Eden Prairie, MN to develop a unit on energy, environment and society.

13. Future Agenda Items

- a) Regular Board Meeting
- b) Workshop Meeting
- c) Policies
- d) Extra-curricular contracts
- e) Office staff pay scales

14. Next regular BOD meeting: August 25, 2005 at 6:00 PM

No workshop on August 25, 2005

Moved by: Carrie Bartz Second: Laura Hutt Vote: 7-0-0

15. Adjourn

Motion: Adjourn at 7:56 PM

Moved by: Alan Moorhead Second: Laura Hutt Vote: 7-0-0

Respectfully submitted,

Carrie Bartz, Secretary

Attachment 1

2005-2006 Annual Staff Salaries

FTE	NAME	05-06 Annual Salary
	- 1	with 2% Increase
	Admin Staff	
1	Simone, Paul	\$70,380
1	Douglas, Julia	\$45,390
1	Pat Esparza	\$42,840
	Teachers	
1	Bartlett, Stacy	\$46,920
1	Molin, Melissa	\$40,392
1	Guerra, Patricia	\$48,960
0.5	Howe, Cheryl	\$16,830
1	Shelton, Jerry	\$53,040
1	Minsley, Joshua	\$42,534
1	Pullar, Steve	\$40,800
1	Williams, Bronwen	\$37,740
0.67	Richards, Michelle	\$23,919
1	Sustic, Maria	\$45,900
1	Thielman, Kenneth	\$48,960
0.5	Monroe, Bruce	\$25,000
1	Erickson, Anna	\$31,500
1	Burggraaff, Maggie	\$40,392
1	Schoeberlein, Darrel	\$49,980
1	Kaluza, Eric	\$28,662
0.4	Keeler, Lucretia	\$13,260
1	Kaplan, Marilynn	\$36,720
1	Schoeberlein, Tate	\$33,660

Attachment 2

American Association of Physics Teachers Statement on the Teaching of Evolution and Cosmology

The Executive Board of the American Association of Physics Teachers is dismayed at organized actions to weaken and even to eliminate significant portions of evolution and cosmology from the educational objectives of states and school districts.

Evolution and cosmology represent two of the unifying concepts of modern science. There are few scientific theories more firmly supported by observations than these: Biological evolution has occurred and new species have arisen over time, life on Earth originated more than a billion years ago, and most stars are at least several billion years old. Overwhelming evidence comes from diverse sources – the structure and function of DNA, geological analysis of rocks, paleontological studies of fossils, telescopic observations of distant stars and galaxies – and no serious scientist questions these claims. We do our children a grave disservice if we remove from their education an exposure to firm scientific evidence supporting principles that significantly shape our understanding of the world in which we live.

No scientific theory, no matter how strongly supported by available evidence, is final and unchallengeable; any good theory is always exposed to the possibility of being modified or even overthrown by new evidence. That is at the very heart of the process of science. However, biological and cosmological evolution are theories as strongly supported and interwoven into the fabric of science as any other essential underpinnings of modern science and technology. To deny children exposure to evidence in support of biological and cosmological evolution is akin to allowing them to believe that atoms do not exist or that the Sun goes around the Earth.

We believe inn teaching that science is a process that examines all of the evidence relevant to an issue and test alternative hypotheses. For this reason, we do not endorse teaching the "evidence against evolution," because currently no such scientific evidence exists. Nor can we condone teaching "scientific creationism," "intelligent design," or other non-scientific viewpoints as valid scientific theories. These beliefs ignore the important connections among empirical data and fail to provide testable hypotheses. They should not be a part of the science curriculum.

School boards, teachers, p arents, and lawmakers have a responsibility to ensure that all children receive a good education in science. The American Association of Physics Teachers opposes all efforts to require or promote teaching creationism or any other non-scientific viewpoints in a science course. AAPT supports the National Science Education Standards, which incorporate the process of science and well-established scientific theories including cosmological and biological evolution.

This statement was adopted by the Executive Board of the American Association of Physics Teachers on April 24, 2005.