

APPROVED

**Board of Directors
Workshop Minutes
Math & Science Academy
Monday, September 21, 2020
Building A (Room 8A) and Remotely
8430 Woodbury Crossing, Woodbury, MN 55125**

Call to Order by Annie Cardenas at 5:00 pm

Members Present:

Voting:

Annie Cardenas, Chair & Teacher Member
Dan Ellingson, Vice Chair & Parent Member
Michelle Kurkoski, Secretary & Teacher Member
Jennifer Bartle, Parent Member
Robert Krueger, Parent Member
Adam Bartz, Community Member
Cody Schniepp, Treasurer & Community Member
Judy Seeberger, Teacher Member
Maggie Burggraaff, Teacher Member

Non-voting:

John Gawarecki, Director (ex officio)
Jenny Abbs, BKDA, Contracted Financial Manager (ex officio)
Paula Akakpo, Student Member

Absent:

Voting:

Non-Voting:

Discussion:

Discussion:

1. Update: Dan Ellingson will run the workshop for months of October and November, there will be training on contracts and contract language in December and January
2. Strategic plan: We need some outside help with regard to the Strategic Plan. Looking for individuals who are able to and have time to lead us through the update and planning. Mr. Krueger asked whether there would be an opportunity to seek a professional to assist with a stipend or honorarium. Mr. Gawarecki stated that we did do that a few years ago, and the amount was somewhere in the \$7,000 range. Mr. Krueger offered to ask colleagues and Mr. Schniepp offered to ask colleagues. Ms. Cardenas asked Mr. Krueger and Mr. Schniepp to work together to find a person. Ms. Cardenas also asked whether we prefer to rework it or to review it for this year, postponing the more detailed review until 2021-2022 school year. Those dates were part of a previous discussion; we might need a motion. Ms. Cardenas will look back at the notes to check whether a motion is needed or not. The dates that were established are: 10/26, 1/11, 2/22
3. BOD Packet: Please be sure to get items in on Thursdays before meetings. If there are later items needed, they will be put at the back of the packet so that the other items stay in order. Also, there will be some training to get the page numbers of the packet into the items.
4. BOD drive: Ms. Hamm will maintain the drive and train the BOD on how things should be added, when, etc. so that the items in the drive are organized correctly.

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5. August BOD motion: The way that this motion was phrased, it did not allow students to be in the buildings. There is an updated motion to allow for a modification of the original resolution that will allow students to be allowed on site for specified reasons. Additionally, the administration comes up with guidelines to allow this (for students in classes, activities, IEP and 504 support, etc.).
6. **Proposed Motion:** Because Minnesota Governor Tim Walz issued Emergency Executive Order 20-82 on July 30, 2020, and the Safe Learning Plan for 2020-2021, the MSA Director will implement the Distance Learning model for the first semester of the 2020-21 school year, with monthly evaluations at MSA Board meetings. Within this Distance Learning model, and while MSA qualifies for a less restrictive scenario under MDE guidelines, the MSA Director will use his discretion to approve on campus student support services. Services is a broad term that encompasses both academic and social-emotional needs. This is not to indicate that this is a hybrid learning environment, but as enrichment, 504 and IEP support, and for extracurricular and social-emotional needs.
7. Review of BOD committee purpose/goals: the committees have a BOD defined purpose, which allows committees to maintain purpose.
 - a. Academics: accurate purpose and organization; still needed
 - b. Annual Fund: need to eliminate parent team (no longer in existence), update titles to correspond to the current organizational chart, remainder of purpose and organization is accurate; still needed
 - i. This is a committee that could use more people to be a part of it. There are also ideas about hiring a person whose job it is to fundraise. The committee will continue to work on ways to fundraise and to increase membership
 - c. Communications: purpose and organization; still needed
 - i. Are there areas that are indicated under its description that are really admin? What about the website and its maintenance?

Workshop was adjourned at 6:03 pm

Submitted and Approved:

Michelle Kurkoski, Secretary

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**Board of Directors
Meeting Minutes
Math & Science Academy
Monday, September 21, 2020
Building A (Room 8A) and Remotely
8430 Woodbury Crossing, Woodbury, MN 55125**

1. Call to Order by Annie Cardenas at 6:15 pm

Vision and Mission read by Paula Akakpo.

2. Roll Call of Members

Present:

Voting:

Annie Cardenas, Chair & Teacher Member
Dan Ellingson, Vice Chair & Parent Member
Michelle Kurkoski, Secretary & Teacher Member
Jennifer Bartle, Parent Member
Robert Krueger, Parent Member
Adam Bartz, Community Member
Cody Schniepp, Treasurer & Community Member
Maggie Burggraaff, Teacher Member
Judy Seeberger, Teacher Member

Non-voting:

John Gawarecki, Director (ex officio)
Paula Akakpo, Student Member

Absent:

Voting:

Non-voting:

Jenny Abbs, BKDA, Contracted Financial Manager (ex officio)

3. Approval of Agenda (note any board member conflicts of interest)

Conflicts of Interest: None

Discussion:

None

Motion to approve the agenda.

Moved by: Cody Schniepp Second: Adam Bartz

Vote: 9-yes 0-no 0-abstain

The motion carries.

4. Open Forum

Read by Ms. Cardenas:

Letter from Elizabeth Andretta - This parent would like BOD to change policy on procedures to make adjustments on attendance to accommodate for hurdles in appointments and COVID changes.

Letter from Hung Vo - This parent would like BOD to pay attention to academic excellence during COVID. 10th graders are not offered PSAT and would like this to be reconsidered.

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Letter from Jessica Koftis - This student is struggling emotionally and socially. She feels isolated and anxious. The BOD had said they were going to work for students to be on campus in small groups. Why is 833 in hybrid and not MSA? Please reconsider distance learning.

Letter from Kim Jensen - This parent heard that PSAT was only offered to 11 graders. Then heard that the decision has been reversed. Encourage BOD and administration to continue as much as normal and appreciates the survey on distance learning.

Letter from Mary Yapp - This parent questions the sharing of personal emails and would like to see BOD adopt a policy and be in the handbook. The parents and student received email notifications from the third party photographer.

5. Approval of Minutes.

a. Motion to approve the August 17, 2020 Workshop and Meeting Minutes.

Moved by: Dan Ellingson

Second: Maggie Burggraaff

Discussion:

Page 13 - Change date from Sept 15 to Sept 21.

Vote: 8-yes 0-no Cody Schniepp - abstain

The motion carries.

6. Chair's Report

Ms. Cardenas provided a recap of the Workshop. See Workshop minutes.

7. Director's Report

Mr. Gawarecki provided an update on the MDH rating. For the week ending September 17, Washington County is 17.21, Ramsey County is 16.57 down from 19.3, and Dakota County is 21.19 down from 23.91.

Mr. Gawarecki gave updated numbers for Covid-19 infection rates. September 28th is the date of the St. Croix Prep visit. Ms. Cardenas asked about the Covid-19 liaison team meeting and asked what this team is. Purpose is to send out surveys and communicate, evaluate our plan. Ms. Cardenas asked whether the Assistant Director Covid updates were current. Mr. Krueger asked what the goal of the St. Croix Prep visit was. Mr. Gawarecki stated that it is fact-finding, funding, and seeing their campus to start to get ideas of what works and what does not.

Correction to the date in the director's report - the St. Croix Prep meeting is Sept 28 @ 4:30. This visit is to visit their campus to gather information on their expansion lessons learned.

The COVID-19 Liaison team is a team that looks at the surveys, updates the plans, and makes recommendations. It is composed of board members, parents, administrators, directors, and teachers. This will be communicated to the community on the website. A survey will be sent out on Oct 1. This will give the team time to look at the data and give recommendations to the board. BOD will look at what they will do for the second semester. The MN Department of Education wants schools to have committees like this.

There are three new teachers who are all former MSA staff: Math (Amanda Froberg), Spanish (Jenna Babb), Special Education (Julianne Farrell)

September Director's Report

- Utilization of licensure coursework application

At this time, the fall semester courses that I've signed up for have not started. This summer, I refined some leadership techniques that included giving more responsibility to the assistant directors and restructuring the organizational chart

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for the school. We now have a more defined Middle School and High School organizational structure.

- Evidence of the inclusivity goal application

At the beginning of the school year, staff signed up for 3 governance activities which allows numerous leadership opportunities for many staff members.

- Evidence that building management decisions correlate with the school's mission, vision and values by including the Administration's meeting notes

While meeting with Assistant Directors, the question of how our decisions support the mission (accelerated curricula) and vision (academic excellence and like long learners) is discussed. During staff meetings, working with grace, kindness and positive intent are reiterated.

- Evidence that when decisions, procedures, or school practices are changed, the rationale for the change needs to be communicated to the original group or committee before being brought to the staff as a whole.

At our most recent staff meeting, procedures for meetings and reporting of the meeting results were discussed and will be finalized at our next meeting. The COVID-19 Liaison team began to meet to review our current learning plan.

- Update the Board about PD application to finance

I am currently enrolled in a School Finance class which begins on October 1.

- Monthly update from Expansion committee (this could be from a different board member)

Please see the committee minutes. I have arranged for a tour of St. Croix Prep for September 22nd.

- Ensures that all members of IEP and 504 teams are informed of meetings, changes to IEP/504 plans, and have opportunities for input

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Rearranged the job duties for additional support for 504 students and SPED students. MSA now has a Student Support Coordinator and a Special Education Coordinator. As more meetings occur, reports of participation will become available.

- Major updates and key information gained as a result of attending the regional director meetings, as appropriate

No regional director meetings have occurred yet.

- Director will update the BOD of any potential concerns or issues raised at the MSA PTO meetings.

At the September meeting, the PTO will be focussing on getting parents connected and supporting teachers. The PTO will be looking for a parent directory, which the MSA administration will be compiling for utilization by them and other groups looking to connect with each other.

- Establishing and maintaining relationships and networking with neighboring school districts to foster collaboration and build community relationships, as appropriate

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Arranged for a tour with St. Croix Prep and visited with Eagle Ridge's Executive Director about their expansion and bond refinancing.
Monthly COVID Evaluation

MDH Rating:

We currently qualify for hybrid learning with a COVID-19 Positivity Rate of 22.46 (as of September 10) slightly down from 22.70
ISD 833 Scenario:

The South Washington County Schools (SoWashCo) Incident Command Team met for the first time on Friday, Sept. 11 to review the latest data for keeping schools open to students. The team determined that all schools will continue in the hybrid learning model for at least the next two weeks.

Survey Results

Summary results from three surveys conducted from September 11-14 are at the end of this document. Individual responses have been withheld. If you would like to see the over 700 comments, please contact me and I can provide them to you. Due to the way the survey collector tabulated information into graphs, the graphs that were provided were mostly confusing and did not represent needed information in a usable format.

A common theme from the surveys was that the majority of survey takers (77% of students, 88% of parents, and 86% of staff) felt that they were satisfied with how distance learning has taken place so far.

The major challenge of distance learning that was identified in the survey was a concern about Zoom fatigue. This was the number one concern on all three surveys and was prevalent in all three groups in their comments.

An area of concern by parents and students that occurred fairly regularly was the amount of time being spent on the computer. During a discussion with staff members, it was pointed out that the middle school students were spending more time on the computer than usual because of the need to teach students new platforms and technology needs and uses.

Another takeaway from the surveys was that there were not many learning pods occurring at MSA. During a discussion with the MSA PTO at its recent meeting ideas were shared and discussed about how the PTO could assist with getting families connected with each other.

As expected, a concern over mental health due to COVID-19 and pre-existing conditions was also a common concern.

The October survey will be conducted starting on October 1 so that the COVID-19 Liaison has time to review comments in a more in-depth manner. During the upcoming survey, areas of focus will include drilling down on screen time and time spent in a synchronous mode, homework time, and paper copies.

Administrative Support Ideas

Recommend that the BOD approve the administration's ability to allow students into buildings for academic support and in person activity meetings. Criteria for student meetings would be to comply with all social distancing and mask wearing criteria while maintaining accurate rosters of members coming into buildings. Transparent barriers are continuing to be placed in classrooms based on teacher preference for them in the classroom.

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Each building has at least one touch free hand sanitizer dispenser at the entrance of the building.

Options for supporting teachers during Advisory time are being explored so that the SEL needs are met for both staff and students.

High School Assistant Director

Here are the main things that I have been working on:

- MSHSL Chaos
- Participated in Social Emotional Learning Group
- 16
- Completed Back To School night
- Scheduling picture retake day
- Meetings with students
- Meetings with parents
- Front Desk Coverage 2 weeks
- Fall MSHSL activities
- MSA will host Cross Country
- 33 Participants
- MSA will Coop with Twin Cities Academy for Soccer
- 10 participants
- MSA will host Fall Trap
- Will start soon
- 20 clubs/Activities will start this fall - most are virtual
- Participated in bimonthly MSHSL Meetings
- Participated in weekly EMAC meetings
- Working with High School Office Manager on updating MSA website
- Created COVID protocol starting document for activities
- Updated activities handbook and coach/advisor handbook for COVID
- Small group communication committee meeting
- Participated in Communication Committee meetings
- Participated in Finance Committee Meeting
- Working with SPED to support students
- Met with multiple staff members to discuss teaching ideas
- Working with coaches and ADs on schedules
- Working with coaches on COVID protocols

Middle School Assistant Director

This is a list of the main work I have completed in August and September as we continue with the 2020-2021 school year.

- Participated in the Social/Emotional needs planning group
- Participated in the COVID-19 Liaison group meetings
- Attend September Academic Committee meeting
- Attend September Finance Committee Meeting
- Lead September AFC meeting
- Worked with MSA maintenance contractor to facilitate repairs in building A
- Participated in PBIS group meeting
- Completed Parent/Guardian academy for families new to MSA
- Distributed August and September newsletters
- Supported teachers as requested or needed
- Communicated with families regarding fall schooling
- Facilitated distribution of hotspots for families
- Participated in material pickup and meet/greet for 6th grade students
- Attended all IEP meetings as needed
- Participated in interviews for open positions

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- Lead and supported staff week sessions
- Facilitated Student Support Process review and implementation
- Completed substitute teacher training for three substitute teachers

High School Counselor

- Continue to check in with students who may need academic and emotional support.
- Continue to send out a weekly check in to all high school students to give them the chance to provide feedback and initiate individual meetings.
- Continue to offer meetings with all seniors to assist them with college/career planning.
- Continue to participate in the monthly academics committee meetings and additional task forces as needed.
- Plan and implement the ACT test for seniors.
- Plan, prepare and implement College Planning Workshops virtually.
- Plan and prepare advisory lessons.
- Plan and coordinate fee collection for AP student exam registration.
- Coordinate and plan virtual college rep visits.

Middle School Counselor

This month I have worked closely with my planning groups to make sure we are doing alright in the areas of equity/family needs, and social emotional needs and learning. I have been working hard to organize advisory lessons for middle school advisory teachers. I have the lessons put in through the month October. I am also working on sorting out details for the PSAT test that will be given in a month to juniors on campus.

8. Student Representative Communication and Update

Ms. Akakpo announced that the student council meeting will start next week. Student advisory council's purpose is to bring proposals and updates to the BOD about student issues, equity, and other social issues.

9. Reports from Board Committees, Activities Director and Task Forces

Board Committees:

Academics (Ms. Kurkoski): Report submitted. Committee will be changing meeting times to the second week of the month. Survey showed that $\frac{2}{3}$ would go with MSA's decision and $\frac{1}{3}$ say they would stick with distance learning.

Annual Fund (Mr. Bartz): Report submitted. Parents discussed the United Weight campaign to leverage through their employers. It varies from employer to employer.

Communications (Ms. Burggraaff): Report submitted. The committee reviewed information that went out to the community. Students were able to get to where they needed to be.

Personnel (Ms. Cardenas): No report submitted. Committee did not meet in August.

Finance (Mr. Schniepp): Report submitted.

Motion to approve the August 2020 Financial Statement.

Moved by: Adam Bartz Second: Cody Schniepp

Discussion:

The deficit is down to \$35,040. This will be fine for bond governance. There is CARES Act funding that will cover some of the COVID costs. Ms. Cardenas asked about the insufficient funds charges from our bank, that this is adding up. Also, are we reducing our expenditure, is there an offset that will allow us to hire more help in the needs of a hybrid model?

Vote: 9-yes 0-no 0-abstain

The motion carries.

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School Expansion Possibilities (Mr. Ellingson): Report submitted. There was good turnout at the meeting. There are a lot of community members that have experience in expansion. Committee discussed setting up a schedule for the year on what to accomplish. There will be another meeting this week.

Policy (Ms. Kurkoski): No report submitted. There were no formal meetings. Policy on masks was updated. Annual policy reviews were updated. Policy 522 will be reviewed. Ms. Kurkoski will send a link of the video to the board to review.

10. Consent Agenda

- a. None

11. Old or Unfinished Business

a. Policy 802 Disposition of Obsolete Equipment and Material With Additional Procedures Required

Discussion:

Board has reviewed it twice.

Motion to approve Policy 802 Disposition of Obsolete Equipment and Material With Additional Procedures Required.

Moved by: Annie Cardenas Second: Jennifer Bartle

Discussion:

None

Vote: 9-yes 0-no 0-abstain

The motion carries.

b. Policy 808 Covid-19 Face Covering

Motion to approve Policy 808 Covid-19 Face Covering.

Moved by: Annie Cardenas Second: Adam Bartz

Discussion:

None

Vote: 9-yes 0-no 0-abstain

The motion carries.

c. Review of Job Description Access for Stakeholders

Discussion:

Mr. Gawarecki provided an overview of the staff descriptions broken out by District Office, Middle School, and High School. Overview of positions included in the packet, major areas of responsibility included. Mr. Krueger asked whether we are going toward a traditional "Superintendent-Principal" model. Mr. Gawarecki said that as we expand, we will look more similar to a traditional school organizational structure. There is a gap in the description with regard to the proofreading and updates of documents. Missing the new SpEd/504 coordinator in these descriptions. Mr. Gawarecki intends to post the information on the website in a couple of locations (not yet determined). Will be posted and live by the next BOD meeting. Board discussed other roles and will add a special education coordinator to the district level. This will be posted on the website under different areas that will reference the same information.

d. Approve Reworked Student/Parent Handbook

Motion to approve Student/Parent Handbook.

Moved by: Annie Cardenas Second: Robert Krueger

Discussion:

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Board discussed whether parents needed to sign the handbook again. Mr. Krueger asked for clarification whether the parents who signed based on the old version need to sign the new version as well. Mr. Gawarecki stated that as long as the school communicates that there were errors that we have changed and that the updated version is on the website. John will send a Skyward email alert to all families. Ms. Cardenas asked for the Covid-19 update language. Mr. Gawarecki indicated that he added language indicating where to find Covid information and that there is a committee to review the plan. Ms. Cardenas pointed out that the building office hours should be clearly labeled with In-person or Hybrid plans. Ms. Kurkoski added the medications policy is not the current version. Ms. Kurkoski also suggested that the tobacco policy should be more detailed because we have made significant changes this year

Additions and updates to be done:

- Add COVID-19 Liaison team under COVID plan.
- Add that building hours are during hybrid and in school learning.
- Update student medication policy.
- Provide more emphasis on tobacco policy.

Vote: 9-yes 0-no 0-abstain
The motion carries.

12. Items for Discussion and Decision

a. Approval of Australia Trip to be changed to June 2022

Motion to approve the Australia Trip to be changed to June 2022.

Moved by: Maggie Burggraaff Second: Robert Krueger

Discussion:

Ms. Cardenas read a memo from Jeana Albers. Families have been notified and no money will be lost.

Motion to approve the Australia Trip to be changed to June 2021.

Moved by: Maggie Burggraaff Second: Robert Krueger

Motion to table the Australia Trip to the next Board meeting.

Moved by: Robert Krueger Second: Maggie Burggraaff

Vote: 9-yes 0-no 0-abstain
The motion carries.

b. Discuss Personnel Committee Membership Needs

Discussion:

Ms. Cardenas noted that this committee requires three full board members on that committee. Robert Krueger and Jennifer Bartle will join the committee.

Discussion on CARES Act:

Mr. Schniepp provided information on the CARES Act. MSA is receiving \$127,066 from the CARES Act. This will need to be spent by 12/30/20. Expenses eligible are related to COVID and would not be normal expenses. Internet upgrade is not eligible.

Mr. Gawarecki provided additional guidelines. If the cost is more than \$5,000, then it requires MDE approval. MSA had considered the fiber optic installation but the CARES Act specifically states that construction can only be done on property owned by the LEA. Charter schools don't own property. The Building Company owns the property and MSA leases it from the Building Company. Therefore, installation of the fiber optic is ineligible. This cost would need to come out of general funds or Give to the Max. Mr. Gawarecki is still waiting for a response from MDE but it will most likely not qualify.

Another use is to update computers for staff. There would be 40 new laptops. The quote for 15" laptops are at \$54,000.

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Another use is to provide tutor support to compensate for the loss of face to face education. Bids were collected and the recommendation is Tutor.com. They also provide AP classes. This would be good for one year.

Motion to approve the use of CARES Act funds to go towards staff laptops at \$54,000.

Moved by: Cody Schniepp Second: Annie Cardenas

Discussion:

None

Vote: 9-yes 0-no 0-abstain

The motion carries.

Motion to approve \$36,000 for a year contract with Tutor.com for 1750 sessions using the CARES Act funds.

Moved by: Cody Schniepp Second: Robert Krueger

Discussion:

MSA would buy a number of sessions. It comes with an app to track usage. Sessions could be 45 min to an hour. It is available 24 hours and 7 days a week. If there is a large surplus at the end of the year, then it can be opened up to other students. It should be utilized by the end of the school year and will be reviewed in the second semester. Initially it will be available to students who are on academic probation or academic ineligibility. Academics committee should be involved in defining details of who can use it. Possible options include teachers to have the ability to make recommendations and departments to be allocated a number of hours.

Vote: 9-yes 0-no 0-abstain

The motion carries.

c. Approval of Craig Kepler as Legal Counsel for Bonds

Motion to approve Craig Kepler as Legal Counsel for Bonds.

Moved by: Cody Schniepp Second: Annie Cardenas

Discussion:

Mr. Gawarecki provided the background on MSA bonds. It is eligible for refinancing. There are two options:

1. Take the original bond and refinance it keeping the due dates the same. The total captured savings would total approximately \$1M. The savings up front is less at the beginning.
2. Take the bond and reissue it to a 30-year bond. The savings is not as much as option 1 for the total life but the savings up front would be more.

Mr. Kepler works for Best and Flannigan and had worked in 2012 on the bonds. He is familiar with MSA and bonds. The Building Company is the owner of the bonds but the Building Company would do what MSA wants.

Mr. Kepler will review the options and the Board decides what is in MSA's best interest.

Vote: 9-yes 0-no 0-abstain

The motion carries.

d. Approve Annual Report

Motion to approve the Annual Report.

Moved by: Annie Cardenas Second: Maggie Burggraaff

Discussion:

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Mr. Gawarecki noted some grammatical corrections. The date under the section Governance related to resignation will be corrected.

Vote: 9-yes 0-no 0-abstain
The motion carries.

e. Discuss Policy 522 Student Sex Nondiscrimination (Title IX)

Discussion:

Ms. Kurkoski changed the format with reference to MSA. There are three positions that will require it to be a different person. They are the investigator, coordinator, and appeals person. Each person would need to be trained in Title IX. Mr. Gawarecki will meet with the Policy Committee to draft and review the position. It will then be provided to the attorney to review before bringing it to the Board. This policy will be retroactive to August 2020. This policy will be brought back to the Board in October.

f. Discuss Monthly COVID Evaluation

i. MDH Rating

ii. ISD 833 Scenario

iii. Survey Results

iv. Administrative Support Ideas

Discussion:

Mr. Gawarecki provided this information in the Director's report and reviewed it with the Board.

- i. MDH rating is in the Director's Report and provided in the update above.
- ii. ISD 833 is still in hybrid. They will be revisiting this again on 9/29.
- iii. Survey results are provided in the board packet.

Comments and Themes:

-The graphs were not helpful and will be redone for the next survey.

-While 77-80% were satisfied with distance learning, 12% are not and this will be reviewed to see what can be made better.

-Zoom fatigue is the biggest challenge. What can be done to minimize? Teachers are making sure to build enough time at the end of the period to have students get up and move.

- Concern about the amount of time spent on the computer. Middle schools had more time spent on the computer than high school. This is due to additional time teaching technology such as logging in and submitting. Another consideration is providing paper copy to students.

-0% of parents said they are not involved in learning pods. This shows a connection issue. PTO will help. It is not formalized learning by the school. School can enhance or promote this such as putting together a directory of other parents who want to connect.

- Concern on mental health due to COVID-19

- Another survey will be sent out 10/1

- iv. Administrative support ideas are provided in the board packet. It is supportive to make it available to students that want to come on campus. Board discussed other ideas such as having trifold barriers around student desks and airborne ventilation where there are no windows. TRANE had done an air quality test and recommended an upgrade in the air filter. Upgrades were expensive with minimal benefits. Still waiting for quotes from TRANE.

MSA is still on the list for health assistance from the state to come and visit to provide recommendations on hybrid models. There are over 100 schools on the list and the wait may be long.

g. Approve Amendment to the August 6th Motion to Include Supports

Motion to approve amendment to the August 6th motion to include supports.

Moved by: Annie Cardenas Second: Dan Ellingson

Discussion:

Because Minnesota Governor Tim Walz issued Emergency Executive Order 20-82 on July 30, 2020, and the Safe Learning Plan for 2020-2021, the MSA Director will implement the Distance Learning model for the first semester of the 2020-21 school year, with monthly evaluations at MSA Board meetings. Within this

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Distance Learning model, and while MSA qualifies for a less restrictive scenario under MDE guidelines, the MSA Director will use his discretion to approve on campus student support services. Services is a broad term that encompasses both academic and social-emotional needs. This is not to indicate that this is a hybrid learning environment, but as enrichment, 504 and IEP support, and for extracurricular and social-emotional needs.

Vote: 9-yes 0-no 0-abstain
The motion carries.

13. Future BOD Meeting and Workshop Agenda Items

- a. BOD Goals
 - i. Comprehensive Review of Strategic Plan
 - ii. Expansion End of Year Goal
 - iii. Committee Purpose Statement
 - iv. Review MACS Contract Language
 - v. Finance Training

14. Dates and Times of Upcoming BOD Workshops and Meetings:

- a. BOD Workshop, October 19, 2020 at 5:00 pm.
- b. Regularly Scheduled BOD Meeting October 19, 2020 at 6:15 pm

15. Motion to adjourn at 9:09 pm.

Moved by: Adam Bartz Second: Cody Schniepp

Vote: 9-yes 0-no 0-abstain
The motion carries.

Submitted:

Ia Xiong, Board Recorder

Approved:

Michelle Kurkoski, Secretary