MINUTES

Math & Science Academy Merger Committee

Thursday, Feb. 16, 2023 at 4:15 p.m. Room 101 B

- 1. Call to Order: 4:15 p.m. (Maggie Burggraaff)
- 2. Roll Call of Members:

Maggie Burggraaff, Caroline Maddux, David Johnston, Diane Thiegs, Heather Krisko, Janice Erickson, Jamie Brodd, Jennifer Heydt-Nelson, Justin Gehring, Kate Hinton, Kristin Walters, Lavanya Kanukurthy, Leigh Ann Ahmad, Noah Yehalashet, Stephanie Luedtke, Steve Hoemann, Randy Vetch, Surender Maddela, Teresa Ward, Wendell Sletten, Mary Yapp

- 3. New Business -
 - (60 min) Discussion Mission/Vision and Strategic Alignments
 - Mission Conversation Both schools focused on accelerated/rigor. Questions about would the emphasis (requirement to complete calculus) remain for both schools? What would happen to the charters for both schools? Conversation about how the surviving school plays into authorizors and charters.

Mission

MSA - We provide accelerated and inclusive curricula and instruction in all subjects, with an emphasis on math and science.

WLA - The mission of WLA is to utilize leadership based programs and strategies grounded in solid research, combined with the demonstrated success of Core Knowledge curriculum as a basis of a rigorous overall educational program that builds strong skills in math, reading, literature, writing, music, science, and technology.

- accelerated/rigor (some felt this was similar in the spirit of the missions, and some felt this was a difference based on dictionary definitions of words)
- math and science/Core Knowledge (differences)
- strong schools and all subjects (similarities)

ii. Vision Conversation/Strategic Priorities - Global citizens and leaders are similar. "Lifelong" is similar to the transition to the next academic level line. Question about sustainability once it's merged, would we still have the appeal once merged.

<u>Vision</u>

MSA - To be an innovative, sustainable model of academic excellence for all students that creates well-rounded, lifelong learners and global citizens.

WLA - The vision of WLA is to be a school where students and graduates become exceptional leaders, and are prepared to take on the academic and leadership challenges they will face as they transition into high school.

- global citizens/leaders (similarities)
- life long learners/academic and leadership challenges they will face as they transition into high school/academic excellence (similarities)

Strategic Priorities

MSA

- Success for all students
- Facilities and Infrastructure to MSA Mission and Vision
- Organizational Support to Support MSA Mission and Vision

WLA

- Exercise Fiscal Responsibility
- Promote a Positive Learning Environment
- Establish WLA as a Destination School (academics, national ranking)
- success for all students/promote a positive learning environment (similarities)
- facilities and infrastructure/fiscal (similarities)
- success for all students/academics, national rankings (similarities)
 - i. **Demographics -** Free and reduced lunch question.

Student Enrollment and Demographics

• state is changing identification of Free/Reduced and MSA's number will likely go up

Race/Ethnicity	MSA	WLA
Asian	29%	27%
Black	22%	20%
White	41%	36%
Hispanic	3%	7%
American Indian	1%	1%
2 or more races	5%	10%
	MSA	WLA
SPED	7%	11%
English Learner	2%	11%
Free/Reduced	4%	11%

4. Next Meeting (TBD)

5. Adjournment : 5:25 p.m.