

Education Program Policy Task Force

Meeting Minutes

Thurs., Oct. 12, 2017, 5:30 p.m.

Room 10A

Present: Michelle Mozzar, Nevin Kamel, Tom Johnston, Cheri Howe, Lisa Anderson, Jeana Albers, Rita Winchester

Absent: None

1. Share research on Policy 616 Legal References and MN Rules
 - 120B.35 (Mozzar)- Student Achievement Levels- most of it refers to commissioner and how they will report certain information. In the document, there are some new 2018-2019 amendments present. Who learns about new changes to legislation?
 - 120B.36 (Anderson)- School's accountability- commissioner will report certain things, but not sure if school is doing that.
 - 120B.28 (Howe)- repealed in 2015.
 - 122A.40 (Albers and Johnston)- Teacher evaluation process detailed and hiring/termination.
 - 122A.41 (Johnston)- similar to 122A.40

Edits to 616:

- Strike out 20 USC (No Child Left Behind Act). Should this be replaced with something else? (ESA?)
 - Repealed policy from above will be removed
2. Begin work on tentative timeline of tasks of Policy 616 in regards to BOD, Academics Committee, World's Best Workforce, and Staff Development related to WBWF findings
 - Howe passed out tentative calendar.
 - Look at policies 613-620.
 - NWEA is the company. Map growth testing. Process that allows us to get smaller snapshots of where students are at. Give progress for individual student through the year and give where they end at the close of the year. Math and reading are the main two options. You definitely do two tests, but can do optional test in December to do a check-in. Pro is that it is only 30 minutes long. Cost is \$13.50/student annually. All three tests. First year is training costs \$1500-3000 for staff administration. One-time training cost. Have not discussed this with Mr. Gawarecki about possibility of the test. Could be great advantage for identifying where at for ELL students. Teachers would get access to all of students' results. Fairly immediate, don't have to wait months to access results. Could help with reading interventions. Envisioning it for 6th-8th grade.

Learn from other schools the value of having MAP testing, and any obstacles. Johnston will follow up with past colleagues who have used Map testing to hear their perspectives.

-Johnston will look up what the models are that the BOD uses for measuring individual student progress.

-Have to have WBWF report to Mr. Gawarecki by December 1st.

-IV.C.1. Board continues to do what it is doing with SAM goals. 2nd part is that Academics committee develops professional development and make recommendations for the goals based on the MCAs.

3. Review and edit MSA policy 601 School District Curriculum and Instruction Goals for policy language update, and to see how this works with Policy 616.

-Looked at policies 601 and 618 to see what have been doing.

Next meeting on Thursday, November 9th at 5:30 pm in room 10A. Work to include

- Any additional discussion on Policies 616 and 601
- Review Policy 603 Curriculum Development
- Continue timeline of tasks