

## Academics Agenda

June 3, 2019

Room 4A at 8:00

Lisa, Joell, Emily, Tom, Hannah, Cortney, Mrs. Meyer, Maggie, Teresa, Jen, John, Kassie, Cheri, Noelle,

### 1. Modified transcripts (Joell)

- a. Will students be eligible for the Honor Roll? **Yes.**
- b. Will students be eligible to receive the Presidential Award? **This is National. Yes.**
- c. Will students be eligible for an Academic Letter (high school students)? **Yes.**

### 2. Credits for Failed Classes? (Lisa and Joell)

- a. If a student fails first semester, but passes 2nd semester, they pass the class... but what about the credits? Do they get 1 or .5 credits? **We thought if you passed the full class, then a student would get the credit for the full course. Joell would need to override the credit. Students used to be removed from a course at the semester if they were failing. We do not do that anymore. Can we change the credit system? Probably not.**

**If the year long course is passed, then the student should receive the full credit. Teachers should let Joell know who these students are.**

**Is this something that can be gone back over for students who fell under this in the past? Yes, these students should get amended transcripts so they have passed these courses. Yes. This can be fixed and should be fixed for these students.**

**John thinks the BOD would need to approve this for past students who fall under this issue.**

**It doesn't seem that this should be the case because many times the student has moved on, has made adjustments, and is successful in the next course.**

**When a grade/GPA/credit is being retroactively changed, the BOD needs to make the decision.**

**This issue only affects their credits earned.**

**Because we just started counting credits this year, these students should retroactively get the full credit.**

**Other schools offer summer credit recovery; we don't.**

**This changes the graduation requirements, so the BOD needs to be aware of that because that is who approves changes in graduation requirements.**

**Joell wants approval before overriding grades. She is worried there are more students who will need credit overrides.**

**We are sending a motion to the BOD. The Academic committee feels this needs to occur. Is this retroactive? This should affect all high school students.**

- b. What do other schools do?
  - c. In the past, if the kids failed first semester, they were forced out of the class?
  - d. Other schools count credits, not just classes, but we count both
  - e. More students now... so we need to decide...
3. Should/Can teachers round up their grades? Do we need a procedure, or can we continue to leave it up to individual teachers? (Joell)
- Students have let Joell know that some teachers round up grades. This needs to be on the syllabus, and it needs to be followed. There are different ways to adjust this. The way to offer this is by offering participation points or extra credit. There is no rounding up and this needs to be clear in the syllabus and/or grading handbook. Rather, a teacher can adjust extra credit or participation to make the grade adjustment. This needs to be a column change in the grade book
4. Should TAs get Pass/Fail or A/F for their grades? (Lisa and Joell)
- In Skyward TAs do not receive credit. If they are given a grade, it will show up as a credit on the transcript.
- A grade/credit does not seem logical. It still shows up on the transcript and should be looked at as an internship.
- A student who only comes in one or two days a week is receiving the same amount of credit as a student who shows up every day.
- The TA opportunity is for extra credit. The opportunity should be worth it for the teacher and the student needs to meet the expectations of the teacher. Each teacher has independent expectations.
- Acknowledgement that it was completed is what is done now.
5. The BOD passed the enrollment change (Lisa)
- This has passed.
6. Grading Handbook Review (Joell - Do we need to do something with this?)
- It is close to being finished.
- The course progression and UMTYMP will be updated for math.
- Other areas will be finalized over the summer.
- This will be part of the student handbook.
- This will be on the website.
- Alter the language to read "or higher" for entering a high school course in middle school.
7. WBWF (Tom)
- Lining up speakers to discuss equity with the staff next year.
8. How to grade the new 9th grade seminar class? (Lisa)

The purpose is to help the new 9th graders understand the paradigm of learning at MSA, so we don't want this class to be an additional burden. But they do need to get some sort of credit. So I was thinking of a 0-5 point system based on their daily effort and participation? What do you think?

EL now gives A-F grades, but the way it is graded is really set up for P/F because they receive credit for attempting the work.

This class can be based on participation points.

9. Goals for next year? (Llisa)

Data collection for the new procedures. What worked? What needs to be changed?

How can this be measured? Official review? Go over the grading handbook?

10. Other items?

Fastbridge data, how will it be used? What data did we collect? Feedback from the teachers? Has it been useful? Some of the kinks have been worked out. Parent communication will be better next year. Is it still working for us? Is there something better?

11. Next meeting: Monday, Sept 9 at 8