

Dec 3, 2018 Agenda
8:00 A.M. - Room 4

Cheri, Michelle K., Lisa, Noelle, John, Noah, Jerry, Maggie, Hannah, Tom, Kassie, Joell, Molly, Jen, Carolyn Hamil

1. Social Studies Curriculum Proficiency Issue: Lisa or Michelle K

Does the course from New Life, a private school, coincide with state requirements for a student transferring in.

Does the student need to add Human Geography? At what point do percentages match-up between courses? What are the best options for this students?

Should he be taking a semester of a year long course to meet these requirements?

This is a student who would have gone overlooked if he had not asked a question about PSEO coursework. He needs Chemistry, Economics, Research Writing. He didn't receive adequate counselling on his credits.

If we continue to accept juniors and seniors, we need to make sure they accept the state requirements.

Michelle K. went over the benchmarks to ensure he meets the state standards for Social Studies and was concerned over the benchmarks.

Can he be tested on the material for Human Geography to pass the benchmarks? There is not a test that will give us that information.

Can he take a Geography course at IHCC? He can take Research Writing independent study if that helps him open up the option to take more courses at IHCC.

Transfer students need a more thorough vetting before they begin classes at MSA.

We have options that would not be punitive to the student but still uphold our MSA standards. Concerns about taking 17 credits at IHCC and an independent study or he graduates from East Ridge.

Mom is saying he has met the state requirements. Mom is saying they didn't know these requirements a year ago when he transferred to MSA from New Life. Someone should have explained to him what he needed more thoroughly.

This is an error on MSA's part.

Is it an option to offer independent study Human Geography to him? Right now it is not an option. Is it something that can be done? Michelle K. would need time to

Why can't this slide this time because it was a fault on our side? We need to put into place a better process. The BOD will need to make a decision on December 17th.

The committee needs to make a recommendation to the BOD about Justin's dilemma 9-2-1 in favor of a waiver.

2. Task Force Update: Joell

The student requirements have been finalized. Dates for specific requirements to be completed have been set.

3. Department Plans to meet Academic goals were due on Nov 30 to John

The departments that were due to have these done have turned these in.

4. 2019-2020 Courses Updates are due on Dec 17. (Joell sent out a document to be completed.)

This will be worked on by departments.

5. Activities Record Update: Lisa/Noelle

There is a day in January and in June these will be updated to include all of the different activities.

If it is incorrect, students will be directed to speak with S. Froberg to make alterations.

All of this will be in the Activities Handbook so everyone know what is required to put this information on their record.

Should performing arts be considered a part of this record? Yes.

LINK should be part of this record as well. Yes, it is.

There needs to be a way to show the varsity letters students have earned as a middle schooler. There is, and it is an easy fix.

All of this comes from the advisor/coach as information to S. Froberg. Certain activities, which are completely optional may have Skyward information but not show up on the report. S. Froberg is working on this with Joell, and we need a more up to date list of what will be on the record and what will not. To be listed, it needed to have attendance requirements and students need to fulfill four different areas of requirements as well.

6. WBWF and PD: Tom

The last meeting was 11/15/18. Trying to find relevant data was difficult. If we look at all African-American students over all grades there is a deficit in Math, Reading, and Science. In reality we're trying to get 4-6 students up to proficiency in Reading, 3-4 in Math.

We are sticking with the same ACT requirements again.

We want 100% of our seniors to graduate.

Students will be cross-referenced from lists with other possible areas of concern.

Other areas of concern have also been laid out.

We are just getting the data and need to now implement a plan to make these improvements.

Are you working with the Math and English departments? Not yet.

First step is identifying who needs the support.

We need a long term plan. Our number is small in an achievement gap group.

Is making these plans possible?

Still focusing on the long term plan would end up benefiting students in the long run, maybe not this year.

The idea is there to use the data and make adjustments.

7. Creation of a Coursebook Task Force: Emily

Look to make sure it is up to date on the website.

8. GTTM Staff impact grants - Tom

Handout for teacher completion of Grant money.

This needs to be handed in by spring break. It only gives teachers one month from approval to on site.

It only benefits this year's students, and there is a small window of use.

We are showing the public we are spending the money on items this year. We are fine with a purchase that will be used next year as well.

We need 8-10 weeks for delivery in some cases, this may be unreasonable.

The new date of arrival is March 29th.

9. HS students who enroll late: Table

10. Curriculum Review Process: Table

