

Academic Committee
Meeting Agenda
8/27/18
8:00 am in room 4A

Present: Lisa, Emily, Joell Jen, Cheri, Teresa, Maggie, Rita, Courtney, John, Tom, Hannah, Jerry, Molly, Noah

1) Spanish Requirements - Lisa

The BOD has taken this discussion over. We did create a grandfathering clause to help any students that might have been affected by the new requirements.

BOD has made a new committee for the Spanish discussion. There is a grandfathering clause so current students will not be affected by the change.

2) Credit Recovery - Noelle

The only thing we need to know is whether students can work toward a MN State diploma, instead of a regular MSA diploma or Special Ed diploma.

Waiting to find out about the alternate diploma that students can earn that is not a SpEd diploma or an MSA diploma. There is one that would allow students to graduate based on MN Standards.

There is one, but the BOD would need to approve it. As of now the BOD would not approve that, and that is John's recommendation as well.

It is an interpretation of the graduation requirements, charter school differences and the right to allow.

As long as we publish our graduation requirements, we can hold students to that.

3) WBWF - Tom

4) Progress Monitoring - Tom

5) PD Committee -Tom

Looking to convene this task force soon.

With Fastbridge, we plan on running our first test the second Friday of the school year.

Hopefully we can look at that data to write the WBWF goals. MCA data can also be used. The report is typically due by mid December.

Rosters will be updated soon, teacher tutorials will occur this week.

Meetings for the PD committee will begin soon. They will determine what the need is based on data.

6) HS Students who enroll late - Joell will have a process by next fall

It is important for these students to know where they place in math.

9th grade orientation will help a lot.

7) How and should HS classes taken by 8th graders appear on this HS transcripts? - Joell

We are waiting for Justin to share a new template prior to this decision.

MN Statute requires whatever we consider a HS class to show up on a transcript.

We offer many classes to 8th graders which other schools consider to be HS credit.

8) Graduation Requirements - Lisa

Update - The BOD felt that we had a process in place to prevent this, but that it was not followed. The process should be followed in the future.

A student missed requirements for graduation, which we learned two days prior to graduation.

She was allowed to graduate. In the future this will not be the case. We need a stronger process for checking these details.

9) Goals for the Academic Committee

Draft Goals from the BOD include:

- 1) changing the proficiency goals from 85% to 90% for Reading, Math, and Science
- 2) maintaining a proficiency better than So Wash Co schools and the state
- 3) growth goal will be determined after we begin collecting Fastbridge data
- 4) we do not have the data to determine if we met our reduction goal for last year because the state decided not to include certain data anymore...our achievement gap will be our biggest challenge
- 5) PSAT and ACT goals will stay relatively the same...teacher turnover could be what attributed to the lower scores in 2013

We set high goals and offer support.

What should our goals be as a committee?

Goals 3 and 4 tie directly to WBWF.

Goals 1, 2 and 5 fall back on individual departments. Departments need time to figure it out. There should be more time given to departments to go over the data and create plans, explanations, and goals.

In September MCA data will be sent out. At our December meeting PD day or during MEA, these could be looked at. We should have this information by the end of September.

PSAT scores are usually released in December. These can be looked at in January.

ACT scores are released in the summer.

We want this data to be added to our Annual Report, so we can document this information historically.

Our achievement gaps will not necessarily be traditional in comparison to the rest of the state.

We should add curriculum review to the goals for the committee. A process should be stated, or a cycle should be established. This would aid in achieving the other 5 goals.

10) Calendar for Academic Committee

A meeting in August will be determined in June.

In September look at MCA and ACT scores for goals 1, 2, and 5. Review new legislation annually.

In October receive a report back from WBWF from the previous year.

In November we will look at the current WBWF.

In December departments make decisions.

In January PSAT score review.

There should be a backup plan for electives for each department/teacher.

Teachers should have course descriptions completed by the end of January.

In March report on how the AP process is going. Look at policies for review.

In April go over Fastbridge data and the PD task force can begin planning for the upcoming school year.

Teresa is worried about fulfilling her EL responsibilities with specific students because of her schedule. She wants to make sure we are following the law. Can the students' schedules be changed? Are there other teachers/EAs who could help? Could her advisory be EL? This should work.

11) Meeting Schedule?

Sept 10	Oct 1	Nov 5	Dec 3
Jan 7	Feb 4	Mar 4	April 1
May 6	June 3		