

Academics Committee Minutes

October 2, 2017 8:00-8:30

Room 4A

Hannah Kostitchka, Katie Inouye, Courtney Harrity, Winchester, Emily Graveen, Kassie Larson, Cheri Howe, Lisa Anderson, Maggie Burggraaff, Joelle Pundsack, Bronwyn Williams, Noelle Haland, Molly Molitor, John Garawecki, Tom Johnston, Michelle Kurkoski, Jen Heydt-Nelson

1. Old Business

a. PSEO Update - Lisa

- i. Everyone agreed that PSEO and AP should not be weighted
Met a week and half ago. All agreed.
- ii. Joell put a handout together that showed a few sample students and what might happen to their grades if they were weighted
- iii. Parent meeting November 6 at 5:30
 1. Lauren Zachman will try to be there to explain what happened when we weighted grades before and why we decided to stop.
 2. Joell will be there to share the handout and discuss the school side of weighting the grades **Created a sheet to be handed out and will discuss this at the meeting about why we agreed not to weight grades**
 3. Emily will be there to discuss the college side of weighting the grades **Colleges basically unweight the grades anyway**
 4. Lisa, John and Rachel will meet October 12 to discuss the format and advertising of this meeting **Plan ahead for answering questions or the need to add an open forum. Hopefully there will be a time limit for questions.**
 5. Spanish department will be discussing how their new curriculum works with PSEO.
 6. **We will need to bring to the BOD, after parent team meeting, that we need to change the website after they have a vote on the change.**

b. Education Program Policy Update -Cheri

Meeting on Oct 12, Policies 616 and 601 what we need to do to. How do all committees and task forces work together to follow these policies.

c. WBWF Update -Tom

John and Tom finished the initial summary report for SAM. The task force meets at 8:00 AM in the conference room 10/3. Report is due 12/15 to MDE.

d. Changing Skyward Update - Joell

We were calculating the GPA throughout the year. Joelle has verified that we have changed to calculate at the end of the year only. It is possible to change if BOD decided to change it.

2. New Business

a. Creating a yearly calendar for the Academics Committee

i. We did this for the Board and it was helpful

We have started a calendar, but we are working backward from the end of the school year to today. We can make sure things fall in line as we go.

Joelle added scheduling concerns.

Are there other topics we need on the calendar?

(Cheri) For the Education Policy it might be nice to have the data from MCAs. We have just started discussing MAP testing. Kids get immediate results (unofficial scores), could we use them? Could that data be used for committee work?

Do these scores change drastically? They can. Don't make major changes based on them, but they may be helpful. Useful for the May meeting. This data should drive the Professional Development. And then back to WBWF.

Does Academic Committee need to meet in August? Should there be meetings throughout the summer? This might need a task force.

How is this done now? We look at different indicators. We restructured SPED, so we are spending the year helping GenEd teachers with this.

We need the big picture early to help determine the theme early. If we want people in for August training, it needs to be set in June. We shouldn't wait for the official results to make this decision. We need to plan in the spring.

Do we need schedule planning to happen earlier? Electives are different depending on the students signing up for them. How should we handle the electives? We end up with not many kids in the electives and then we are stuck.

How can we nail down better the numbers of students going PSEO? How can we monitor this? We had more students go part-time, and this affected our budget.

There is nothing we can do, even if we set the date for May 30th.

There are students who are here full-time, but taking PSEO online courses.

What does it look like for these students? Lockers? Supervision? Worried that there will be more students on campus but no where to put them.

Is there a case where we need to give full credit for online courses. Some courses don't receive equivalency for courses. The reason it's online isn't a reason you cannot give credit.

Some schools say to be a year long class, it must be a minimum of 4 credits. If it's 3 credits, what do we do? We could look at that. There appears to be wiggle-room for this.

ii. We will need to do this so that the WBWF and the Academics Committee can work in tandem.

b. Clarify Credit Recovery (Michelle K)

Can there be an actual policy for credit recovery? We need to know this for scheduling. When or when the credit recovery threatens graduation. To make it easier in the future, can we have a procedure. Our policy says you can; it does not say how. If

you get a transcript and they did not pass, it may be too late to fix the scheduling issue. It would save long term headaches. If kids are failing, we could send them the procedure. We could choose what is considered credit recovery for MSA. Legally we have to take it if it threatened graduation. The MSA diploma would not then represent a true vision of the courses and skills they should have.

The courses they offer do not match up with all of our graduation requirements.

Michelle, Noelle, Emily, and Joelle are going to work on this.

Is there a BOD policy about credit recovery? Probably not.

3. Next meeting - November 6 at 8am in room 4A