

## **MSA Academics Committee**

### **Minutes**

Weds., Feb.1, 2017, 8 am, Room 12A

**Present:** Emily G., Bronwen W., Romelle P., Lisa A., Maggie B., Cheri H., Joelle P., Romelle P., Jenn R., Cortney H., Jen H-N, Mr. and Mrs. Kulasekhar **Absent:** John G., Barbara G., Noelle H., Hannah K., Kassie L., Tim T., Rita W., Jerry S.

#### **1. Old Business**

- a. **PSEO Task Force update** (Lisa) – didn't meet, still looking for 3 things to update
- b. **WBWF Goal** (Romelle): The presentation will be given at the Parent Team Meeting on Feb. 7. The goal that MDE wants us to focus on, we have already come further than that previous number. We have already gone beyond the requirements they wanted us to meet. The math dept. is aware of which students need remedial help.

We now have reached the threshold for Free and Reduced Lunch.

- c. **2017-2018 Course/Elective updates** (Joelle): 11/12<sup>th</sup> schedule sheets went out to them; circle what you want to take (not offered to middle school students, due to lack of options); had a conversation with Spanish dept. about how to handle the requirements for students who come in later during the year or after middle school.

#### **2. New Business**

- a. **UMTYMP math credits** (Bronwen): Parents had questions/concerns about credit for UMTYMP. High school component takes 4 years of math and condenses it into 2 years. They do not match up with our four years of math requirements. MSA does not grant a full year of credit for UMTYMP because the courses do not match up. We grant them 1 credit per year. When they successfully complete the UMTYMP program they will receive full credit, but not until they complete the entire program. Otherwise, they will only receive the partial credit.

The 2-year calculus program coincides well with what we do, so we will count those credits as Pre-Calc and Calc.

A concern was raised over the fact UMTYMP weights grades. We would like to get their actual grade. Bronwen will take the concerns to Lauren Z.

- b. **Protocol for transferring grades** (esp. high school students) (Joelle)  
How do we give credit to students who transfer mid-year? Joelle and Emily want to create a task-force to figure out a procedure. She will send out an email. It is time



consuming to create a profile for an individual student. Joelle is being trained to complete this as well.

c. **Distinguished honor roll** - *no grade lower than an A* (Joelle).

Can we rename two different honor rolls? Two different options were presented. Option 2 seems to be the best option. About  $\frac{3}{4}$  of our students end up on the honor roll. Reports can be broken down by high school and middle school. It is run in the Woodbury Bulletin and posted in our building.

d. **End of Semester grading procedures** - homebound std (Joelle)

What to do for grading? Should a 0 be put in Skyward or just marked as missing? Override the grade to an I. Concerns about this students will be brought up in Building B meeting tomorrow.

3. **Next Meeting**

a. Meetings are held on the first Wednesday of each month at 8 am in Room 12A.

The next meeting will be held Wednesday, Mar. 1, 2017. Meetings are open to the public.