

Academic Agenda for May 7

Room 4A

8am

1. PSEO Spanish Task Force - Emily
2. Credit Recovery Task Force- Noelle
3. WBWF - Tom
4. High School Students who enroll late - Joell
5. Course Grades for Partial Semesters -John
6. Progress Monitoring - Tom
7. Creation of a PD Committee - Lisa
 - A. Is it likely that we will have any data from this year, to create a goal for next year?
 - B. Who should be on this committee?
 - C. What will their job be for next year?
 - D. There is money put aside for this committee
 - E. Would teachers who planned and presented elements get paid?
 - F. Other questions?

8. Spanish Requirements for Graduation - Lisa

The BOD is concerned that there is a equity issue in that some students are required to graduate with 3 years of HS Spanish, whereas other students are allowed to graduate with fewer years. So the BOD would like to have some research about the graduation standards. I have come up with the following questions:

- A. What are the MN Dept of Ed requirements for graduation?
- B. How many MSA students graduate with 1,2,3 or 4 years of HS Spanish? How is this determined?
- C. What do other local HS (Stillwater, So Washington, WBL, SSP) require?
- D. What do other charter schools (Eagle Ridge, Nova, St. Croix and Twin Cities) require?
- E. What role should the department play in a change of graduation standards?
- F. What role should the overall teachers play in a change of graduation standards? Should there be a teacher vote on it?
- G. Is it true for other subjects as well? What role would this decision make on the overall rigor of the school?
- H. If a department doesn't want to change the their graduation standards, (I assume?) that the BOD is the only entity that can change the standards?
- I. Any other questions?

Tentative Schedule:

Step One: Complete research by May 14

Step Two: Bring to the Department

Step Three: Bring to the Staff Meeting on May 30

Step Four: Bring to the Board during the June Meeting

9. New Topics?

